

Behavior
Management Plan
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Classroom Preparation

Seating Arrangements

- Keep high traffic areas free of clutter
- Be sure students can be seen by the teacher
- Keep frequently used materials and supplies readily accessible
- Be sure that all students can see the material being presented
- Students will sit at tables and will be grouped heterogeneously based on data

Establishing an Inviting Class Climate

- Have a neat, clutter free room
- Display student work
- Be positive and give praise
- Communicate expectations clearly
- Focus on student strengths
- Use Kagan Cooperative Learning and Class Building

Bulletin Boards

- Student Work/Exemplars Board
- Word Wall
- Focus/Objectives Board
- Job Chart
- Behavior Chart
- Daily 5 Centers Board

Classroom Discipline Plan

Classroom Rules

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Keep your dear teachers happy!

Behavior Plan and Consequences

- See Behavior Plan
- Positive behaviors will be recognized and promoted
- Students may be sent to another kindergarten classroom for a short refocus time if needed.

Rewards

- Praise and positive words from teacher
- Notes, Class Dojo message to parents, or phone calls home
- Treasure box and in-class rewards
- Whole class rewards

Documentation

- Students add the appropriate color to their daily behavior calendar based on their behavior for the day
- Behavior and communication documentation will be added to the student behavior plan documentation sheet and synergy/contact log

Classroom Behavior Plan

It is our belief that every child in our class has the right to have a safe and positive classroom where the teacher can teach and children can learn in a peaceful, happy environment. We have 5 basic rules and expectations that are discussed with the students every day beginning on the first day of school.

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Keep your dear teachers happy!



In our classroom we will be using a clip chart with a color system.

Pink – Super Student: The student has made excellent choice throughout the day. Pink is the highest level a student can reach on the clip chart. Students will receive a small reward (sticker, pencil, stamp, etc.) and recognition from the class. Students will also receive a heat card for entry into the Mighty Magma monthly drawing.

Purple – Awesome Behavior: The student has made great choices throughout the day. Students who stay on blue for the day are provided with a positive incentive.

Blue – Good Choices: The Student has made good choices throughout the day. Students who stay on blue for the day are provided with a positive incentive.

Green – Ready to learn: completed all work and demonstrated positive student behavior. Students who stay on green for the day are provided with a positive incentive.

Yellow – Think About It: Refusal to complete work/stay on task, disrespectful language/behavior, coming to school unprepared (missing/incomplete work)
Consequence: Warning and discussion about making positive choices.

Orange – Teacher's Choice: Continued refusal to complete work/stay on task, disrespectful language/behavior, coming to school unprepared (missing/incomplete work) **Consequence:** If the student has incomplete work s/he will sit and complete work at designated area during recess. If student is being disruptive during class time, parents are notified and loss of privilege and/or removal from group will occur. Continuous actions of aforementioned behavior the student will move to red.

Red – Parent Contact: Continued refusal to follow directions, harming self or others, blatant lack of respect, vandalism and/or theft.
Consequence: Parent contacted and possible referral to office.

Rewards: All students who end the day on green, blue, purple, or pink will receive a punch in their behavior punch card. Punch cards are redeemed for a prize from the classroom treasure box. Punch card requirements can be modified to fit individual students' needs.

Communication Plan

Written and Verbal Communication to Parents

- Notes in students' communication folders or phone call home (positive and negative)
- Daily behavior calendar log (parents must initial daily)
- Emails to parents
- Messaging through Class Dojo app
- Communication with parents concerning student will be logged in Synergy/Contact Log
- Monthly newsletters
- Face-to-face communication

Written and Verbal Communication to Students

- Discuss the rules, consequences, and rewards
- Teacher-student conferences
- Notes of praise and/or encouragement

Written and Verbal Communication to Administration

- Email
- Discipline Referrals
- Health and Wellness Referrals

Procedures for Students

Ways to Gain Students' Attention

- Use a variety of attention getters such: Freeze Please, Clapping Patterns, Eyes on Me, Class, Class, Yes, Yes, and quiet signals

Hallway Expectations

- Walk in a line
- Hands to yourself
- Eyes forward
- Walk quietly “Bubbles in our mouths, marshmallows on our feet”

Entering the Classroom

- Morning routines will include:
 - Unpack backpacks and place them in their cubbies
 - Turn in communication folders
 - Sit in your seat to begin morning work/morning meeting
- When entering the room following recess, lunch, or specials, students will always enter quietly and will take a seat on their “sit spot” in the whole group meeting area.

Classroom Expectations

- Pencil Sharpening
 - Teachers will sharpen pencils on an as needed basis. Students are not to use the electric pencil sharpener
 - Students can find sharpened pencils in a labeled bucket. They will place broken or unsharp pencil in another labeled bucket.
- Use of Supplies
 - Frequently used supplies will be kept in student table caddies. Supplies do not belong to one specific student but are used communally.
 - Students are expected to use the supplies as they are meant to be used. Inappropriate use of supplies will result in loss of privilege of that supply.
 - Students are expected to treat supplies with care and respect. This includes safely handling scissors and using them only on paper, ensuring lids to glue sticks and markers are “snapped” closed. Students will not intentionally break crayons or pencils. Papers will be kept neat and tidy.

- Turning in Completed Work
 - Work will be completed in a timely manner and turned in to a specific location in the classroom (“completed work” tray).
 - Any unfinished work will be worked on during recess, self selection. Any work not completed by the end of the day will be sent home for homework if it can be done at home.
 - Students will write their names on all papers turned into the completed work tray.

- Cleaning Up
 - Students will clean up their personal areas
 - Students will perform classroom jobs throughout the day
 - Students will check the floor for any trash that needs to be thrown away
 - Students will assist classmates in need of help when cleaning
 - Students will return materials to their designated areas

- Restrooms
 - Students can go into the restroom one at a time. Student will signal the need for the restroom by raising their hand and displaying crossed index and middle fingers.
 - Students need to flush the toilet and wash their hands before leaving the bathroom. Paper towels must be thrown in the trash.
 - Items are not to be taken into the restroom.
 - Bathrooms in the hallways will be used after lunch and recess times. All bathroom rules apply.
 - Other Signals: Kleenex-raise hand and pinch nose, Water-raise hand and hold up three fingers like a w.

- Dismissal
 - Packing up for the day consists of: Coloring behavior calendar in homework binders, packing folder into backpack, picking up trash, and stacking chairs. Bus riders will line up at designated classroom door, while pick-up students will line up at the opposite door.
 - The teacher will walk all students to the designated pick-up area and will wait for parents to pick up their students and will assist students who ride the bus. Students who are not picked up by 4:00 will be walked to the office.